

Social Studies

- Understand the concept of community
- Recognize the features of urban, rural and suburban communities
- Using maps, learn cardinal directions. Use map keys
- Identify geographic features on a map
- Explore how geography and environment affect a community
- Examine how communities change
- Identify people in a community. How does one person make a difference? How do leaders help? What does a good citizen do?
- Understand the need for goods and services in a community. Identify how goods are produced and distributed. Examine community service needs and providers
- Explore how communities share
- Study American holidays and symbols
- Use charts, timelines, graphs and calendars

Foreign Language

- Produce the target language in brief oral stories of familiar topics using simple sentences
- Comprehend the target language in the form of directions, commands, questions, structured conversations, and simple narrative descriptions/stories using basic vocabulary like days of week, higher numbers, feelings, emotions, basic foods, animals, and simple body parts
- Develop a basic understanding and appreciation of Spanish-speaking cultures and holidays
- State and describe own feelings, emotions, hunger and thirst

Physical Education

- Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity
- Achieve and maintain a health-enhancing level of physical fitness based on self assessment
- Develop team building skills Understand human body systems and factors that influence growth and development
- Demonstrate knowledge of rules, safety and strategies during physical activity

Social Emotional Development

- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Demonstrate decision-making skills and responsible behaviours in personal, school and community contexts

General Music

- Personal experiential interaction with music through singing, playing, performing, and moving
- Interactive listening process involving music perception, analysis, and evaluation.
- Creative composition/arranging for organized sound designed to express feelings
- Creating and improvising original music
- Understanding relationships between music, the other arts, and disciplines outside of the arts
- Historical, social and cultural context for musical insight

Fine Arts

- Understand the sensory elements, organizational principles and expressive qualities of arts
- Understand the similarities, distinctions and connections in and among the arts.
- Through creating understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts.
- Understand the role of the arts in civilizations, past and present
- Analyze how the arts function in history, society and everyday life
- Understand how the arts shape and reflect history, society and everyday life

Health

- Understand the importance of exercise
- Identify the components of wellness
- Recognize the importance of safety
- Learn appropriate steps to ensure their safety and health (including bus safety)

BANNOCKBURN

FIRST GRADE CURRICULUM



MISSION STATEMENT

The mission of Bannockburn School is to meet the cognitive, social and emotional needs of students living in an increasingly complex society.

Grade One

Applications of Learning

Through Applications of Learning, students demonstrate and deepen their understanding of basic knowledge and skills. These applied learning skills cross academic disciplines and reinforce the important learning of the disciplines. The ability to use these skills will greatly influence students' success in school, in the workplace and in the community. (ISBE, Illinois Learning Standards, 1999)

- **Solving Problems** - Recognize and investigate problems; formulate and propose solutions supported by reason and evidence
- **Communicating** - Express and interpret information and ideas
- **Using Technology** - Use appropriate instruments, electronic equipment, computers and networks to access information, process ideas and communicate results
- **Working on Teams** - Learn and contribute productively as individuals and as members of groups
- **Making Connections** - Recognize and apply connections of important information and ideas within and among learning areas

Language Arts

Through the literary elements of fiction, traditional literature, poetry, biography, drama and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking.

Listening and Speaking

- Retell and react to stories
- Follow simple directions
- Listen for specific purposes
- Develop and expand vocabulary by speaking and listening
- Express feelings
- Retell stories
- Contribute to group discussions

Reading

- Construct meaning from print, pictures, and words
- Make connections to themselves, their experiences and books
- Predict, recall and summarize stories, information and experiences
- Identify character, setting, problem and solution in a story
- Acquire vocabulary and multiple word meanings
- Read independently
- Expand repertoire of reading strategies (concepts of print, graphophonic analysis, print structures, and structural analysis)

Writing

- Develop handwriting skills
- Use phonetic and standard spelling
- Develop topic
- Use basic sentence structure and expand with descriptive words
- Support ideas with depth
- Begin to use logical transitioning and paragraph structure
- Begin to use capitalization and punctuation
- Begin to write independently

Mathematics

- Demonstrate reading and writing numbers to 110+
- Develop an understanding of the meaning of numbers and place value
- Develop algebraic thinking by using patterns and logical reasoning and formulating basic equations
- Identify whole numbers and simple fractions

Library/Media Learning

- All students will demonstrate competence in recognizing when information is needed and how to retrieve, evaluate and use information effectively.
- All students will demonstrate effective communication of information through oral, written and electronic formats
- All students will exhibit respect and responsibility for information sources and show consideration users.
- All students will identify and select materials from a variety of resources for personal enjoyment and to foster life long learning skills

- Develop mental math strategies for addition and subtraction
- Compare and order sets of objects and numbers and express their relationship as greater than, equal to, or less than
- Use manipulatives to model basic addition and subtraction facts to 18
- Demonstrate skip counting by 2's, 5's, and 10's, starting at various points
- Explore money, identify coins and bills, counting and comparing
- Explore two and three dimensional shapes with manipulatives, constructing, drawing, and relating to objects in the environment
- Identify measuring tools (ruler, tape measure, scale, thermometer, clock, calendar) and explore constructing and interpreting simple graphs with objects and later explore constructing pictographs and bar graphs
- Apply problem solving skills to choose an operation, analyzing strategies

Science

- Compare similarities and differences among living and non-living things
- Study the relationships between living things and their environment
- Conduct experiments to investigate the properties of solid and liquids
- Compare properties of solids and liquids and classify matter as solid or liquid
- Investigate and observe the patterns of weather and seasonal change
- Collect and record weather data and describe weather patterns
- Measure objects using standard and non-standard units
- Organize information on representational graphs, charts, tables, and pictographs.
- Communicate ideas, observations, and experiences through writing, drawing and discussion
- Practice basic safety rules during inquiry or design investigations