

Foreign Language

- Produce the target language in brief oral stories of familiar topics using simple sentences and vocabulary such as family members, modes of transportation, school and classroom objects, and various nationalities and countries
- Comprehend the target language in the form of directions, commands, questions, and simple narratives, descriptions/ stories
- Develop a basic understanding and appreciation of Spanish-speaking cultures and holidays.

Physical Education

Students will have instructional and physical activities in:

- Movement skills
- Low organized games
- Rhythmic activities
- Manipulative activities
- Sport related activities

Health

- Understand the importance of exercise
- Identify the components of wellness
- Recognize the importance of safety
- Learn appropriate steps to ensure their safety and health (including bus safety)

Fine Arts

Students will know the language of the arts.

- Understand the sensory elements, organizational principals and expressive qualities of arts.
- Understand the similarities, distinctions and connections in and among the arts.
- Through creating understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts.
- Understand the role of the arts in civilizations, past and present.
- Analyze how the arts function in history, society and everyday life.
- Understand how the arts shape and reflect history, society and everyday life.

Science

- Describe properties of matter and energy and the interactions between them
- Apply concepts that describe the features and processes of Earth and its resources
- Explain how living things function, adapt, and change
- Apply the concepts, principles, and processes of scientific inquiry
- Use basic safety practices

Social Studies

- Comprehend how people learn and work together
- Gain knowledge about our country, its capital and government
- Develop basic understanding of world citizenship and respecting others
- Use maps, atlases and globes
- Develop basic understanding of continents
- Learn about cultures and diversity
- Study immigrants
- Explore a community's government
- Explore the causes and solutions of pollution

General Music

Students will have instructional and experiential activities in:

- Personal experiential interaction with music through singing, playing, performing, and moving
- Interactive listening process involving music perception, analysis, and evaluation.
- Creative composition/arranging for organized sound designed to express feelings
- Creating and improvising original music
- Understanding relationships between music, the other arts, and disciplines outside of the arts
- Historical, social and cultural context for musical insight

BANNOCKBURN

SECOND GRADE CURRICULUM



MISSION STATEMENT

The mission of Bannockburn School is to meet the cognitive, social and emotional needs of students living in an increasingly complex society.

Grade Two

Applications of Learning

Through Applications of Learning, students demonstrate and deepen their understanding of basic knowledge and skills. These applied learning skills cross academic disciplines and reinforce the important learning of the disciplines. The ability to use these skills will greatly influence students' success in school, in the workplace and in the community. (ISBE, Illinois Learning Standards, 1999)

- **Solving Problems** - Recognize and investigate problems; formulate and propose solutions supported by reason and evidence
- **Communicating** - Express and interpret information and ideas
- **Using Technology** - Use appropriate instruments, electronic equipment, computers and networks to access information, process ideas and communicate results
- **Working on Teams** - Learn and contribute productively as individuals and as members of groups
- **Making Connections** - Recognize and apply connections of important information and ideas within and among learning areas

Language Arts

Through the literary elements of fiction, traditional literature, poetry, biography, drama and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking.

Reading

- Construct meaning from print and pictures
- Make connections between themselves, their experiences and books
- Predict, recall and summarize stories, information and experiences
- Identify character, setting, problem/solution, and story sense

- Acquire vocabulary and multiple word meanings
- Sequence the events of a story
- Identify and use traditional and electronic sources of information
- Reread a paragraph or sentence to establish meaning
- Understand that reading is a way of gaining information about the world
- Respond in oral and written form to material
- Expand and apply a repertoire of reading strategies (concepts of print, graph phonic analysis, print structures, and structural analysis)

Listening and Speaking

- Retell and react to stories
- Follow simple directions
- Ask questions to improve comprehension
- Listen for specific purposes
- Develop and expand vocabulary by speaking and listening
- Retell story with details
- Express feelings
- Participate in classroom discussions

Writing

- Use standard spelling
- Revise to improve content, grammar, and sentence structure
- Develop topic
- Use basic sentence structure and expand with descriptive words
- Support ideas with depth
- Demonstrate logical flow
- Begin to use logical transitioning and paragraph structure
- Use capitalization and punctuation
- Begin to write independently

Mathematics

- Compare, read, order, and write numbers to 1,000
- Use comparison symbols (<,>=) correctly
- Pattern functions & algebraic thinking
- Problem solving, communication & connection
- Basic addition and subtraction facts
- Money, making change
- Geometry and fractions
- Place value
- Connecting Math & Science
- Averages and graphing
- Statistics and Probability
- Collecting data
- Addition & subtraction of three digit numbers, understanding multiplication and division

Social Emotional Development

- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Demonstrate decision making skills and responsible behaviours in personal, school and community contexts

Library/Media Learning

- All students will demonstrate competence in recognizing when information is needed and how to retrieve, evaluate and use information effectively.
- All students will demonstrate effective communication of information through oral, written and electronic formats
- All students will exhibit respect and responsibility for information sources and show consideration users.
- All students will identify and select materials from a variety of resources for personal enjoyment and to foster life-long learning