

Foreign Language

- Produce the target language in brief oral stories of familiar topics using simple sentences
- Comprehend the target language in the form of directions, commands, questions, structured conversations, and simple narrative descriptions/ stories
- Develop a basic understanding and appreciation of Spanish-speaking cultures.
- State like/dislikes, tell time, describe and identify clothing, describe weather, and identify months of year and seasons

Physical Education

- Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity
- Achieve and maintain a health-enhancing level of physical fitness based on self assessment
- Develop team building skills
- Understand human body systems and factors that influence growth and development
- Demonstrate knowledge of rules, safety and strategies during physical activity

General Music

- Personal experiential interaction with music through singing, playing, performing, and moving
- Interactive listening process involving music perception, analysis, and evaluation
- Creative composition/arranging for organized sound designed to express feelings
- Creating and improvising original music
- Understanding relationships between music, the other arts, and disciplines outside of the arts
- Historical, social and cultural context for musical insight

Social Emotional Development

- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Demonstrate decision-making skills and responsible behaviours in personal, school and community contexts

Fine Arts

- Understand the sensory elements, organizational principles and expressive qualities of arts
- Understand the similarities, distinctions and connections in and among the arts
- Through creating, understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts
- Understand the role of the arts in civilizations, past and present
- Analyze how the arts function in history, society and everyday life
- Understand how the arts shape and reflect history, society and everyday life

Social Studies

- Learn to use maps, atlases and globes to gain an understanding of local, state, national, continental, and global communities
- Study the contributions of Black Americans to Chicago, Illinois and the Midwest
- Gain knowledge of the history of Illinois and Chicago and their developments throughout the centuries
- Examine the growth of Chicago in regard to its diversity, industry and population
- Understand the state government as a democracy and learn about its branches, political parties and capital in Springfield
- Learn about and appreciate world famous Chicago architecture
- Study the history of women in Chicago, Illinois and the Midwest

BANNOCKBURN

THIRD GRADE CURRICULUM



MISSION STATEMENT

The mission of Bannockburn School is to meet the cognitive, social and emotional needs of students living in an increasingly complex society.

Grade Three

Applications of Learning

Through Applications of Learning, students demonstrate and deepen their understanding of basic knowledge and skills. These applied learning skills cross academic disciplines and reinforce the important learning of the disciplines. The ability to use these skills will greatly influence students' success in school, in the workplace and in the community. (ISBE, Illinois Learning Standards, 1999)

- **Solving Problems** - Recognize and investigate problems; formulate and propose solutions supported by reason and evidence
- **Communicating** - Express and interpret information and ideas
- **Using Technology** - Use appropriate instruments, electronic equipment, computers and networks to access information, process ideas and communicate results
- **Working on Teams** - Learn and contribute productively as individuals and as members of groups
- **Making Connections** - Recognize and apply connections of important information and ideas within and among learning areas

Language Arts

Through the literary elements of fiction, traditional literature, poetry, biography, drama and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking.

Reading

- Construct meaning from print and pictures
- Use cueing strategies; phonetic, picture and context
- Make connections to themselves, their experiences, books, and the world
- Predict, recall and summarize stories, information and experiences
- Identify characters, setting, plot, and problem/solution
- Expand vocabulary and multiple word meanings
- Recall and retell information from text
- Identify and interpret new words using a variety of strategies

- Use reference texts to clarify and extend word meaning
- Anticipate by previewing, predicting, and asking questions
- Compare similar elements in different stories
- Recognize structure of story
- Respond in oral and written form to material read
- Expand and apply a repertoire of reading strategies

Listening and Speaking

- Retell story with details
- Express feelings
- Participate in classroom discussions
- Retell and react to stories
- Follow more complex instructions, written and oral
- Listen attentively to speaker
- Develop and expand vocabulary by speaking and listening using correct grammar
- Contribute to group discussions
- Begin to organize oral presentations

Writing

- Use cursive handwriting skills
- Compose writing for specific purposes
- Use standard spelling
- Develop topic
- Revise to improve content, grammar, and sentence structure
- Use varied sentence structure and expand sentences with descriptive words
- Support ideas with depth
- Consider word choice
- Use logical transition between and within paragraphs
- Use capitalization and punctuation
- Demonstrate correct language mechanics
- Write independently

Health

- Understand the importance of exercise
- Identify the components of wellness
- Recognize the importance of safety
- Learn appropriate steps to ensure their safety and health (including bus safety)

Mathematic

- Investigate addition, subtraction, multiplication and division concepts and apply them in problem solving, involving whole numbers, money and fractions

- Use probability to predict outcomes
- Investigate place value with whole numbers, fractions, and decimals and monetary value with pennies, nickels, dimes, quarters, half dollars and dollars
- Investigate geometric shapes and solids and apply this knowledge in measuring perimeter, area and volume
- Investigate and compare English and metric measurement, linear, capacity, weight and temperature
- Investigate various ways of organizing data from real life, especially through categorizing, tallying and graphing

Science

- Investigate parts of a plant and how it works as a system, the life cycle of a plant, and plant adaptations, with a special focus on vegetation indigenous to Illinois
- Understand electrical energy as a system
- Classify materials as conductors and insulators and describe where they are used
- Use observations to ask scientific questions
- Collect qualitative and quantitative data
- Construct charts and visualizations to display data and analyze data trends
- Understand the characteristics of the sun and planets, the sun's effect on earth, and the technology employed to learn about the solar system
- Recognize the three major components of the earth and examine how they shift and change

Library/Media Learning

- All students will demonstrate competence in recognizing when information is needed and how to retrieve, evaluate and use information effectively.
- All students will demonstrate effective communication of information through oral, written and electronic formats
- All students will exhibit respect and responsibility for information sources and show consideration users.
- All students will identify and select materials from a variety of resources for personal enjoyment and to foster life-long learning skills.