

Social Studies

- Learn about early people of the Western Hemisphere
- Learn about exploration, colonization, growth and expansion of European settlements in North America
- Understand the development and operation of the US Government
- Understand the growth and expansion of the United States
- Understand the importance of slavery, The Emancipation Proclamation, and economics in relation to the Civil War
- Study the contributions of black Americans in United States history
- Understand the duties, rights and responsibilities of a United States citizen
- Study the Holocaust

Foreign Language

- Produce the target language in brief oral stories of familiar topics using simple sentences and good punctuation.
- Read and write short stories, narratives, and descriptions
- Develop a basic understanding of parts or speech and grammar in Spanish
- Develop a basic understanding and appreciation of Spanish-speaking cultures.
- Demonstrate a basic geographical knowledge of Spanish-speaking countries.

Fine Arts

- Understand the sensory elements, organizational principles and expressive qualities of arts
- Understand the similarities, distinctions and connections in and among the arts.
- Through creating understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts.
- Understand the role of the arts in civilizations, past and present
- Analyze how the arts function in history, society and everyday life
- Understand how the arts shape and reflect history, society and everyday life

Physical Education/Health

- Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity
- Achieve and maintain a health-enhancing level of physical fitness based on self assessment
- Develop team building skills
- Understand human body systems and factors that influence growth and development
- Demonstrate knowledge of rules, safety and strategies during physical activity

Social Emotional Development

- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Demonstrate decision-making skills and responsible behaviours in personal, school and community contexts

General Music

- Personal experiential interaction with music through singing, playing, performing, and moving
- Interactive listening process involving music perception, analysis, and evaluation.
- Creative composition/arranging for organized sound designed to express feelings
- Creating and improvising original music
- Understanding relationships between music, the other arts, and disciplines outside of the arts

Instrumental Music

- Demonstrate understanding of basic music theory skills
- Discern basic percussion nomenclature on percussion music as related to percussion instruments
- Demonstrate understanding of functions of ties, slurs, phrase markings, bow technique, knowledge of instrument care and maintenance, posture, sitting, standing, finger positions, appropriate embouchure, chromatic scales, concert pitch, and conducting patterns
- Identify and execute dynamics: p, mp, mf, f
- Perform scales (concert pitch)
- Participate in group lessons and rehearsals to build ensemble playing skills

BANNOCKBURN

FIFTH GRADE CURRICULUM



MISSION STATEMENT

The mission of Bannockburn School is to meet the cognitive, social and emotional needs of students living in an increasingly complex society.

Grade Five

Applications of Learning

Through Applications of Learning, students demonstrate and deepen their understanding of basic knowledge and skills. These applied learning skills cross academic disciplines and reinforce the important learning of the disciplines. The ability to use these skills will greatly influence students' success in school, in the workplace and in the community. (ISBE, Illinois Learning Standards, 1999)

- **Solving Problems** - Recognize and investigate problems; formulate and propose solutions supported by reason and evidence
- **Communicating** - Express and interpret information and ideas
- **Using Technology** - Use appropriate instruments, electronic equipment, computers and networks to access information, process ideas and communicate results
- **Working on Teams** - Learn and contribute productively as individuals and as members of groups
- **Making Connections** - Recognize and apply connections of important information and ideas within and among learning areas

Language Arts

Through the literary elements of fiction, traditional literature, poetry, biography, drama and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking.

Reading

- Construct meaning from multiple sources
- Apply word analysis skills for comprehension Make connections to themselves, their experiences and books
- Predict, recall and summarize stories, information and experiences
- Analyze characterization, setting, plot, problem/solution, climax/resolution and theme
- Make and support inferences and form interpretations about main themes and topics

- Anticipate by previewing, predicting, and asking questions
- Determine cause and effect relationships and use text to summarize
- Make inferences regarding motives of characters and consequences of their actions
- Map out plot and character development in literary texts
- Infer author's purpose and character's intent
- Expand vocabulary and multiple word meanings
- Develop a passion for reading
- Connect information presented in tables, maps and charts to text
- Reflect in oral and written form on what has been learned after reading
- Expand and apply a repertoire of reading strategies
- Read independently

Listening and Speaking

- Speak effectively using language appropriate to situation and audience
- Communicate effectively expressing ideas and feelings
- Listen effectively to formal and informal speakers
- Acquire meaning by sequencing ideas, making inferences, identifying purpose and point of view
- Use eye contact and visual aids for oral presentations

Writing

- Use cursive handwriting skills
- Compose well organized writing for specific purposes
- Communicate ideas in writing
- Use varied sentence structure and expand sentences with descriptive words, facts, details, examples, explanations, etc.
- Support ideas with depth
- Consider word choice
- Use logical transitioning between and within paragraphs
- Demonstrate correct language mechanics
- Write independently

Mathematics

- Investigate fraction, decimal and percent concepts
- Investigate ratio and proportion
- Investigate integers
- Evaluate expressions using the order of operations
- Solve one step equations
- Represent data using a variety of methods
- Explore geometric relationships
- Explore translation, reflection and rotation
- Continue using both metric and customary units of measurement
- Write detailed explanations of problem solving methods
- Explore probability and expected outcomes

Science

- Conduct experiments on forces to understand Newton's Laws of Motion
- Explore simple machines
- Describe interactions between science, technology, and society
- Apply concepts, principals and processes on the scientific method
- Sketch, propose, build and conduct experiments on a design.

Health

- Understand the importance of exercise
- Identify the components of wellness
- Recognize the importance of safety
- Learn appropriate steps to ensure their safety and health (including bus safety)

Library/Media Learning

- All students will demonstrate competence in recognizing when information is needed and how to retrieve, evaluate and use information effectively.
- All students will demonstrate effective communication of information through oral, written and electronic formats
- All students will exhibit respect and responsibility for information sources and show consideration users.
- All students will identify and select materials from a variety of resources for personal enjoyment