

Social Studies

- Understand your place in the world
- Study holidays
- Begin to use maps and globes
- Explore family needs, changes and traditions
- Develop basic understanding of citizenship
- Explore school rules, helpers, and relationships
- Learn about the calendar including seasons of the year

Social Emotional Development

- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Demonstrate decision-making skills and responsible behaviours in personal, school and community contexts

General Music

- Personal experiential interaction with music through singing, playing, performing, and moving
- Interactive listening process involving music perception, analysis, and evaluation
- Creative composition/arranging for organized sound designed to express feelings
- Creating and improvising original music
- Understanding relationships between music, the other arts, and disciplines outside of the arts
- Historical, social and cultural context for musical insight

Fine Arts

- Understand the sensory elements, organizational principles and expressive qualities of arts
- Understand the similarities, distinctions and connections in and among the arts
- Through creating, understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts
- Understand the role of the arts in civilizations, past and present
- Analyze how the arts function in history, society and everyday life
- Understand how the arts shape and reflect history, society and everyday life

Foreign Language

- Produce the target language in brief oral stories of familiar topics using simple sentences
- Comprehend the target language in the form of directions, commands, questions, and simple narrative descriptions/stories
- Develop a basic understanding of Spanish alphabet, basic numbers and colors
- Demonstrate the ability to state name, well-being, and describe general object size
- Identify certain animals and sounds in Spanish

Library/Media Learning

- All students will demonstrate competence in recognizing when information is needed and how to retrieve, evaluate and use information effectively.
- All students will demonstrate effective communication of information through oral, written and electronic formats
- All students will exhibit respect and responsibility for information sources and show consideration users.
- All students will identify and select materials from a variety of resources for personal enjoyment and to foster life-long learning skills.

BANNOCKBURN

KINDERGARTEN CURRICULUM



MISSION STATEMENT

The mission of Bannockburn School is to meet the cognitive, social and emotional needs of students living in an increasingly complex society.

Kindergarten

Applications of Learning

Through Applications of Learning, students demonstrate and deepen their understanding of basic knowledge and skills. These applied learning skills cross academic disciplines and reinforce the important learning of the disciplines. The ability to use these skills will greatly influence students' success in school, in the workplace and in the community. (ISBE, Illinois Learning Standards, 1999)

- **Solving Problems** - Recognize and investigate problems; formulate and propose solutions supported by reason and evidence
- **Communicating** - Express and interpret information and ideas
- **Using Technology** - Use appropriate instruments, electronic equipment, computers and networks to access information, process ideas and communicate results
- **Working on Teams** - Learn and contribute productively as individuals and as members of groups
- **Making Connections** - Recognize and apply connections of important information and ideas within and among learning areas

Language Arts

Through the literary elements of fiction, traditional literature, poetry, biography, drama and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking.

Reading

- Construct meaning from pictures
- Make connections to themselves, their experiences and books
- Recognize association between spoken and written words (concept of word)
- Identify character and setting in a story
- Expand vocabulary
- Make predictions
- Develop reading strategies
- Illustrate an idea from a story
- Experience concepts of print, letter/sound association
- Reconstruct sequence

Listening and Speaking

- Retell and react to stories
- Follow simple directions
- Express feelings
- Ask questions
- Develop and expand vocabulary by speaking and listening

Writing

- Begin to use phonetic spelling
- Use pictures or words to develop ideas
- Dictate/write

Health

- Understand the importance of exercise
- Identify the components of wellness
- Recognize the importance of safety
- Learn appropriate steps to ensure their safety and health (including bus safety)

Mathematics

- Read and write numbers
- Count orally in a variety of ways
- Understands basic addition and subtraction
- Demonstrate one-to-one correspondence
- Explain and recognize common two-dimensional shapes
- Recognize, copy and extend patterns
- Explore concepts of length, weight, capacity, temperature, time and money
- Explore data collection & graphing
- Explore classification of objects by various attributes

Science

- Understand characteristics of living things and that they can be grouped in more than one way
- Understand systems of groupings are used throughout the world
- Observe and describe physical properties of objects and materials
- Observe and describe properties of earth materials
- Identify the needs of living things
- Observe and describe how habitats change over time
- Describe ways that people change habitats
- Use appropriate scientific tools
- Practice safety rules
- Describe ways science is used in real world situation