

INSTRUCTION

School Accountability

According to the Illinois General Assembly, the primary purpose of schooling is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work. To fulfill that purpose, the State Board of Education prepared State Goals for Learning with accompanying Illinois Learning Standards.

The School Board gives priority in the allocation of resources, including funds, time, personnel, and facilities, to fulfilling this purpose.

Quality Assurance

The School Board continuously monitors student achievement and the quality of the District's work. The Superintendent shall supervise the following quality assurance components, in accordance with State Board of Education rules, by:

1. Preparing each school's annual recognition application and quality assurance appraisal, whether internal or external, to monitor the school's process for continuous school improvement.
2. Submitting School Improvement Plans for Board approval that comply with State law and contain:
 - District student learning objectives;
 - Assessment systems for measuring students' progress in the fundamental learning areas; and
 - Reporting systems for informing the community and the State of assessment results.
3. If applicable, preparing and implementing a No Child Left Behind Act plan, according to federal law, and seeking the School Board's approval where necessary or advisable.
4. Continuously monitoring whether the District and its schools are making adequate yearly progress as defined by State law. If the school fails to make adequate yearly progress, the Superintendent shall take the actions provided in State law as well as other responses designed to increase the likelihood that the school will make adequate yearly progress the following year. The Superintendent shall seek the School Board's approval where necessary or advisable.
5. Publishing a school report card in accordance with State law.

The Superintendent or designee shall make regular assessment reports to the Board, including projections whether the school is or will be making adequate yearly progress as defined in State law. The Superintendent shall seek Board approval for the school improvement plan and otherwise when necessary or advisable.

School Choice for Students Enrolled if the School is Identified for Improvement, Corrective Action, or Restructuring

This section applies to only those students enrolled if the school is identified by the School Board for school improvement, corrective action, or restructuring according to federal law. Because there are no other District schools available into which a student may transfer, the Superintendent

or designee shall, to the extent practicable, establish a cooperative agreement with other districts in the area. A student who transfers to another school under this policy may remain at that school until the student completes the highest grade at that school. The District shall provide transportation only until the end of the school year in which the transferring school ceases to be identified for school improvement or subject to corrective action or restructuring. All transfers and notices provided to parents/guardians and transfer requests are governed by State and federal law.

If the school is identified for improvement, the Superintendent or designee shall identify, develop, or revise the school plan for improvement in accordance with federal law. This school plan shall be presented to the Board for approval.

Students from low-income families shall be provided supplemental educational services as provided in federal law if the school: (1) failed to make adequate yearly progress for 3 consecutive years, or (2) is subject to corrective action or restructuring.

LEGAL REF.: No Child Left Behind Act, §1116, 20 U.S.C. §6316.
34 C.F.R. §§200.32, 200.33, 200.42, and 200.43.
105 ILCS 5/2-3.63, 5/2-3.64, 5/10-21.3a, and §5/27-1.
23 Ill.Admin.Code §§1.10, 1.20, and 1.30.

CROSS REF.: 6:170 (Title I Programs), 7:10 (Equal Educational Opportunities)

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