

**INSTRUCTION**

**Limited English Proficient Students**

The Superintendent or designee shall develop and maintain a program for students having limited English language proficiency that will:

1. Appropriately identify students with limited English proficiency.
2. Comply with State law regarding Transitional Bilingual Educational program (TBE) and Transitional Program of Instruction (TPI).
3. Comply with any applicable federal law and/or any requirements for the receipt of federal grant money for limited English proficient students.
4. Determine the appropriate instructional environment for limited English proficient students.
5. Annually assess the English proficiency of limited English proficient students and monitor their progress in order to determine their readiness for a mainstream classroom environment.
6. Notify parents/guardians of, and provide information about: (1) the instructional support or program, reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction or support to be used, (4) how the program will meet their child's needs, (5) specific exit requirements of the program, (6) how the program will meet their child's IEP, if applicable, and (7) information on parent/guardian rights. Parental involvement will be encouraged and parents/guardians will be regularly appraised of their child's progress.

**Limited English Proficiency Parent Involvement**

Parents/guardians of limited English proficient students will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the District's Limited English Proficiency program.

LEGAL REF.: Title VI, Civil Rights Act of 1964, 42 U.S.C. § 2000d, as implemented by 34 C.F.R. Part 100.  
Equal Education Opportunities Act as an amendment to the Education Amendments of 1974, 20 U.S.C. § 1703(f).  
Bilingual Education Act, 20 U.S.C. §§ 7401 et seq.  
§ 1112 and §3302 of No Child Left Behind Act of 2001.  
105 ILCS 5/14C-1 et seq.  
Lau v. Nichols, 414 U.S. 563 (1974).  
Plyler v. Doe, 457 U.S. 202 (1982).  
Castaneda v. Pickard, 648 F.2d 989 (5th Cir 1981).

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