

INSTRUCTION

Promotion, Retention and Remediation

Placement, promotion or retention decisions shall be made in the best interests of students after a careful evaluation of all the factors relating to the advantages and disadvantages of alternatives.

Promotion from grade to grade for age or any other social reasons not related to academic performance is prohibited. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, performance based on the Illinois Standards Achievement Tests, or other testing. In accordance with the Illinois Education Reform Act of 1997, students, who by teacher judgment and by student assessment or proficiency examinations, demonstrate a proficiency level comparable to the average student performance one grade or more below current placement, shall be provided with an individual remediation plan developed by District educators in consultation with the parent(s)/guardian(s). Such remediation plans may include summer school, extended school day, special homework, tutorial sessions, modified instructional materials, other modifications in the instructional program, reduced class size or grade retention. Students receiving special education and related services through Individual Education Plans (IEP's) or individual accommodations plans shall be assessed in accordance with the provisions of those individualized plans.

LEGAL REF.: 105ILCS 5/10-20.9a and 5/27-27

CROSS REF.: 6:282 (Grading of Students), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

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